From all of us at Hillel International, we wish you and your family a happy, healthy and meaningful Passover:

Next year in Jerusalem
L’shana Haba’ah B’Yerushalayim
לשנה הבאה בירושלים

Our Mission: Enriching the lives of Jewish students so that they may enrich the Jewish people, and the world.

Our Vision: We envision a world where every Jewish student is inspired to make an enduring commitment to Jewish life, learning and Israel.

“Mah Nishtanah”
Four NEW Questions for Your Seder This Passover

When Nobel physicist Isidor Rabi was asked how he became a scientist, he answered by sharing how his mother greeted him everyday after school. Where most might ask, “What did you learn today?” Rabi’s mother asked, “Izzy, did you ask a good question today?”

 Asking good questions is a hallmark of the Jewish people. Nowhere is this more clear than at the Passover Seder, where for thousands of years the Four Questions have taken center stage, serving as entry points into deep conversation. Inside you will find four new questions, crafted for the unique moment we find ourselves in and meant to spark conversations around your Seder table, whether in person or virtual.
The First New Question:
What does this Seder mean to you?
You might recognize this as the question from the wicked child, but its importance rings true for us all. We often fall into habits of ritual without conveying their meaning.

Activity:
Ask those at your Seder what the meaning of this celebration is to them.

The Second New Question:
What are your stories?
At its core, Passover is the story of the Jewish people’s passage from slavery to freedom. While we personally may not have been slaves, we each have a story of moving from hardship to better times.

Activity:
Tell a story of resilience from your personal or family history. If children are attending the Seder, ask them if they know or can draw their family tree.

The Third New Question:
What have these last 12 months taught you?
“Mah nishtanah” literally means “what is different,” relying on the differences of the Seder table to draw out lessons and meaning. These last 12 months have been very different for all of us.

Activity:
Share one thing that has been different this year from previous years, and one lesson you might draw from this difference.

The Fourth New Question:
What are your “Dayenus”?
At the completion of the Passover story, we sing Dayenu, a song of gratitude: gratitude for our freedom, for being brought out of Egypt and for the beauty of Jewish life.

Activity:
Tell those you love three things you are grateful for, or write them down and go around the table (or Zoom call) so that each participant in the Seder has the chance to share.

These questions were written and developed by Hillel International’s Center for Jewish and Israel Education team.