

# CCI Educational Seminars and Workshops

*CCI educational seminars and workshops provide opportunities for senior administrators (university presidents and chancellors, provosts, student affairs professionals, and others) to learn about the Jewish community, Jewish identity/ies, and antisemitism. Join us to discuss campus-specific challenges with subject matter experts and collaboratively learn about steps to ensure inclusion and support of Jewish students. Some of these trainings can fulfill CCI Cohort Program milestones.*

## Learning Outcomes

Individual trainings are designed to help administrators:

- **Increase awareness** of Jewish community and history, and Jewish students' identities and needs
- **Develop deep understanding** of antisemitism, its emergence and evolution over time, and the ways antisemitism manifests on college campuses
- **Explore conceptual frameworks** for understanding antisemitism on college campuses and exacerbations since October 7, 2023
- **Expand rhetorical awareness** and critical literacy practices through which to decode and interpret antisemitism and its manifestations on campus
- **Develop language practices** to discuss Jewishness and antisemitism productively
- **Consider campus-specific challenges and resources** for supporting Jewish students
- **Gain confidence** in addressing and responding to antisemitism on campus

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## Modality

While we offer in-person and virtual presentations, we generally recommend in-person educational seminars and facilitated discussions to encourage direct engagement, open conversation, and collaborative problem-solving. We offer two-hour, half-day, and full-day workshops, and we work with administrators and staff to build an agenda that responds to the needs of the campus and participants.

## Our Offerings

Fill out [this form](#) to book a workshop with a member of our learning team. If there is a topic that you would like to address that is not included in the list below, please do not hesitate to contact us at [CCI@hillel.org](mailto:CCI@hillel.org) to discuss workshop content with a member of our learning team.

## **Jewish Identities, Antisemitism, and Inclusion on Campus and Beyond\***

This signature workshop provides an introduction to Jewish individual and community identity, the history and contemporary manifestations of antisemitism, and the needs of Jewish students on college campuses today. The ideal foundational learning for groups with limited knowledge of Jews, Judaism, and antisemitism. 2+ hours. This session is highly customizable and can also be offered as a half-day or full-day workshop.

**\*For CCI schools, this workshop meets the requirements of Milestone #1.**

## **Zionism, Zionisms, and Anti-Zionism**

We explore the origins, definitions, and culturally situated perspectives of Zionism. What do self-proclaimed Zionists mean by that identification today? How does Zionism reflect Jewish philosophies, traditions, and identities? How has the term been politicized, adapted, and/or coded by its opponents? We will delve into these questions and more, deepening participants' understanding of Zionism and its modern manifestations. 2 hours.

## **Bias Incident Reporting**

Explores best practices for communicating about, reporting, and investigating hate and bias incidents. We will review successful models and provide space to interrogate challenges on your campuses. 90 minutes.

## **Integrating Jewish Voices into Existing Student Support Efforts**

This session invites participants to consider strategies for integrating Jewish student needs into existing support structures on your campus. We will also explore how and why Jewish perspectives are often absent from initiatives that support student belonging. 2 hours.

## **Contemporary Jewish Racialization and Campus Antisemitism**

A session that explores historical and contemporary dynamics of Jewish racialization, the limitations of existing identity categories for understanding the lived experiences of Jewish students, and strategies for being responsive to Jewish students' identities in various campus contexts. 2 hours.

## **Religious Accommodations\*\***

As campus communities become increasingly diverse, administrators may face a complex web of challenges when it comes to accommodating the religious needs of students inside and outside the classroom. This workshop focuses on best practices for crafting policies and procedures that promote an equitable academic environment where students with religious needs feel supported and comfortable expressing their whole selves on campus. Facilitators will also guide participants through discussion and case studies. 60-90 minutes.

**\*\*For CCI schools, this workshop will provide guidance to meet the requirements of Milestone #2.**

## **Understanding Antisemitism in the Context of Social Justice Activism**

This offering explores how antisemitism may emerge in spaces and movements that are seemingly dedicated to justice and inclusion. We will explore how these manifestations of Jew-hatred are similar to and distinct from those that arise from groups more typically associated with hate and discrimination. We will consider how and why these movements may be experienced by some members of the campus community as antisemitism yet unrecognized or unidentified as such by others, and the challenges these dynamics pose for the university climate and educational mission. 2 hours.

## **Academic Freedom and the Needs of Jewish Students**

While colleges and universities must build cultures that understand, respect, embrace and protect free speech and academic freedom, they must also provide equal opportunity access to education, ensure a productive learning environment, and endeavor to create an environment where all students and faculty feel a sense of belonging to the larger community. This seminar explores the rights, responsibilities and limits of academic freedom in the context of an institution's legal and ethical obligations to its diverse populations, with a particular focus on how related tensions may impact Jewish students. 2 hours.